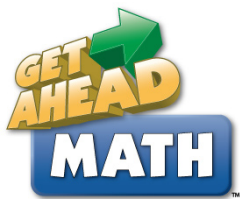


# Summer Remediation with *Get Ahead Math*<sup>®</sup>



## Goals/Objectives

Provide remedial support to summer school students by identifying and filling in math skill gaps in preparation for the next academic school year.

## Overview

Mr. Dwight Jones, the Superintendent of Schools for Fountain-Fort Carson School District Eight, is always open to incorporating new supplemental resources that will enhance the effectiveness of his district's teachers. His goals in utilizing supplemental programs are not to replace the teaching done by a teacher, but to increase teacher effectiveness and productivity. Mr. Jones saw in *Get Ahead Math* an opportunity to provide a new medium – that of technology – in which to provide remedial assistance to his district's struggling students.

*On average, each student experienced a gain of thirteen percentage points from the Pre-Test to the Post-Test after just five hours of use.*

The district decided to implement the use of *Get Ahead Math* with one teacher and her students in their 2006 Summer Learning Institute. A total of thirty-two sixth, seventh, and eighth grade students utilized the program to identify skill gaps and to provide a self-paced learning experience to assist in building each student's math foundation. Students, on average, participated in the use of *Get Ahead Math* for one hour per week to supplement their daily teacher-led classroom instruction during the five-week summer term.

## Results

The Pre-Tests within *Get Ahead Math* helped identify that the participating students had skills gaps that started at a level that was lower than the district had originally anticipated. In fact, through the

use of the Pre-Test assessment in *Get Ahead Math*, the district was able to determine that all of their thirty-two participating sixth, seventh, and eighth graders were only prepared to work at the third, fourth, or fifth level within the program.

Upon completing the summer term, students took a Post-Test within *Get Ahead Math* to measure their growth within the program. On average, each student experienced a gain of thirteen percentage points from the Pre-Test to the Post-Test after just five hours of use.

Developed & Offered By:



## AT A GLANCE

**District:** Fountain-Fort Carson School District Eight (Fountain, CO)

**Educational Institution:** Summer Learning Institute for Fountain-Fort Carson School District

**Setting:** Five-week summer school institute

**Students:** Thirty-two students in grade 6th-8th

**Usage:** Average of five hours of total use per student

**Assessment:** Standards-based assessment found within *Get Ahead Math*

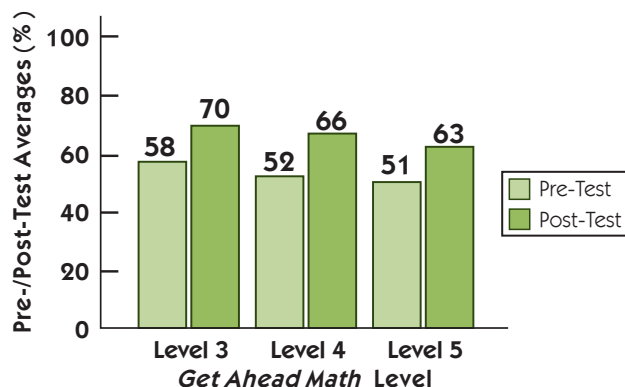
**Results:** An average of thirteen percentage points improvement from the Pre-Test to the Post-Test after five hours of use

## DISTRICT PROFILE

### Fountain-Fort Carson School District 8 2004–2005 Demographics

African-American	18%
Hispanic	17%
White	59%
Asian, Filipino, Pacific Islander	4%
American Indian or Alaskan Native	2%
English Language Learners	5%
Free or Reduced Lunch	33%

Pre- and Post-Test Results with *Get Ahead Math*  
Summer Learning Institute—Fountain-Fort Carson (CO), 2006



For more information, contact Get Ahead Learning at 888-44-AHEAD  
or visit [www.getaheadmath.com](http://www.getaheadmath.com)